

AP Seminar Summer Assignment

Watch the video on the Ted Talk by Angela Lee Duckworth and then use the links (listed below) to read the four accompanying articles. You must then compose an argumentative essay in which you either defend Duckworth's claims regarding "grit" or side with her critics. You must cite from all five sources and include a counter-argument with a rebuttal in your final body paragraph (you need to have three body paragraphs in all). Your works cited page should have all five sources listed alphabetically.

Your paper should be typed in MLA format. The guidelines for how to type a paper in MLA format can be found at the Owl Purdue Website <https://owl.english.purdue.edu/owl/resource/747/08/>. You should also use this website as a guideline for formatting your works cited page and for integrating in text citations within your body paragraphs. This assignment can also be found on Google Classroom. To join Google Classroom enter the code that corresponds to your class period.

4th period: 358qg4

5th period: s0a3e5w

6th period: wko503j

******To receive credit for this assignment, you must bring a hard copy of the essay with you on the first day of class. Remember that late work is not accepted in Honors and AP classes. ******

<https://www.youtube.com/watch?v=H14bBuluwB8> (video)

<https://www.forbes.com/sites/margaretperlis/2013/10/29/5-characteristics-of-grit-what-it-is-why-you-need-it-and-do-you-have-it/#14abc004f7b9>

<https://journals.tdl.org/absel/index.php/absel/article/viewFile/3099/3047>

<http://www.jamesmlang.com/2017/06/some-reflections-on-grit-and-its-critics.html>

<https://www.newyorker.com/culture/culture-desk/the-limits-of-grit>

Essay Outline

I. Introduction

- A. Attention Grabber
- B. Context/Background
- C. Thesis (last sentence of intro paragraph)

II. First Body Paragraph

- A. Topic Sentence (that makes a claim to support thesis)
- B. Evidence #1
 - 1. Commentary on Evidence #1
 - 2. Commentary on Evidence #1
 - 3. Transition to Evidence #2
- C. Evidence #2
 - 1. Commentary on Evidence #2
 - 2. Commentary on Evidence #2
 - 3. Transition to Evidence #3
- D. Evidence #3
 - 1. Commentary on Evidence #3
 - 2. Commentary on Evidence #3
- E. Concluding sentence that transitions to next paragraph

III. Second Body Paragraph

- A. Topic Sentence (that makes a claim to support thesis)
- B. Evidence #1
 - 1. Commentary on Evidence #1
 - 2. Commentary on Evidence #1
 - 3. Transition to Evidence #2
- C. Evidence #2
 - 1. Commentary on Evidence #2
 - 2. Commentary on Evidence #2
 - 3. Transition to Evidence #3
- D. Evidence #3
 - 1. Commentary on Evidence #3
 - 2. Commentary on Evidence #3
- E. Concluding sentence that transitions to next paragraph

IV. Third Body Paragraph

- A. Counter-Argument
 - 1. Evidence #1 (that supports counter-argument)
 - a. Commentary on Evidence #1
 - b. Commentary on Evidence #1
 - c. Transition to Evidence #2
 - 2. Evidence #2 (that supports counter-argument)
 - a. Commentary on Evidence #2
 - b. Commentary on Evidence #2
 - c. Transition to rebuttal
- B. Rebuttal
 - 1. Evidence #1 (that supports rebuttal)

- a. Commentary on Evidence #1
 - b. Commentary on Evidence #1
 - c. Transition to Evidence #2
 - 2. Evidence #2 (that supports rebuttal)
 - a. Commentary on Evidence #2
 - b. Commentary on Evidence #2
 - C. Transition to conclusion
- V. Conclusion
 - A. Re-statement of thesis
 - B. Summary of main points
 - C. Reflection (1-2 sentences) that demonstrates insight and brings a satisfactory ending to the essay

Final Note: each body paragraph should have three pieces of evidence from the sources listed for this assignment. Two of the pieces of evidence should be direct quotes and one should be paraphrased.