

AP World History Course Syllabus
Lee County High School
Savanna Kellett Room 502
kellettsa@lee.k12.ga.us

Course Description:

This course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century. This course uses the curriculum outlined by the CollegeBoard for AP World History and can be viewed here: <https://tinyurl.com/LCAPWorld>

Course Objectives:

This course will give students a solid foundation in world history, from 1200 to the present. To this end, after completing this course, students will have:

1. Demonstrated mastery of the AP curriculum
2. Developed higher order thinking and writing skills.
3. Demonstrated organizational and time management skills.
4. Applied common social studies skills including reading/interpreting maps, charts, and primary documents.

Texts:

Advanced Placement World History: Modern. AMSCO- Perfection Learning ISBN: 9781531129163 Cost: \$18.95
All students will be required to purchase a copy when they become available!

Supplies:

- 1 3-Ring Binder (AT LEAST 1.5 in.)
- Composition Book
- Paper
- Blue or black pen (for essays)
- Number 2 Pencils (for testing)

Course Units:

Units	Chronological Period
Unit 1: The Global Tapestry	1200-1450
Unit 2: Networks of Exchange	1200-1450
Unit 3: Land-Based Empires	1450-1750
Unit 4: Transoceanic Interconnections	1450-1750
Unit 5: Revolutions	1750-1900
Unit 6: Consequences of Industrialization	1750-1900
Unit 7: Global Conflict	1900-Present
Unit 8: Cold War and Decolonization	1900-Present
Unit 9: Globalization	1900-Present

Grading Policy:

Each assignment will be worth a pre-determined number of points. The size and importance of the assignment will determine the number of possible points. Grades in this class will be determined using the following percentages:

Task Type	Percentage
Summative Assignments	55%
Quizzes & Essays	25%
Daily Work & Homework	20%
Total	100%

The grading scale for this course is:

90-100=A
80-89=B
70-79= C
Below 70= F

Classroom Policies:

1. This classroom operates as a community; as such both the teacher and the students will compose the rules of this class. The following rules are to be followed at all times:
 - The Golden Rule (Do unto others as you would have them do unto you)
 - Be aware and engaged in your surroundings at all times
 - Clean up after yourself and others
 - Failure to follow any of these rules will result in the consequences outlined in the LCHS discipline protocol
2. Missing instructional time puts you at a disadvantage for passing this course so it is of the utmost importance that you make every effort to be in class and **BE ON TIME!** Being tardy to class not only places you at a disadvantage for missing class time, but also interrupts the instruction already in progress. Tardies will be handled per the LCHS discipline protocol.
3. **Hall passes** are a privilege, not a right. You will be given four hall passes to be used at your discretion for each semester. These passes should be used for emergency situations. If you choose to use one of your passes, you must sign out next to your name and take the hall pass.
4. Work is considered late if it is not turned in the moment it is due. Students will have three days to make up missed work due to excused absences for full credit. The maximum grade for **make-up work** due to an unexcused absence is 70.
 - Homework is due at the beginning of class or otherwise specified.
 - Tests/Quizzes must be made up the day the student returns from the absence. Make up tests/quizzes are subject to be in an essay format. (At teacher discretion)
 - Projects must be turned in on the due date specified by the teacher, even if the student is absent.
 - If you are absent, it is your responsibility to check the absent work folder for any assignments
5. **Technology** use is not a given in the classroom. The use of technology in the classroom is up to the discretion of the teacher and the activity being completed. Whether or not to use technology will be denoted by the technology sign at the front of the room. The following are the expectations that accompany each level:
 - **NO Tech:** Technology should be put away and turned off. This can be used during testing, listening to directions, and individual or group assignments. Use of technology on this level will result in detention and the device being turned in to the office to be picked up by a parent or guardian.
 - **BYOT Day:** Whispering and headphones are appropriate. You should always be able to hear the teacher for additional instructions during this time. At no point in time should I hear your music. During this time technology use should be contained to completing the assigned work. Failure to maintain technology use within these guidelines will result in the device being taken and turned in to the office for a parent or guardian to pick up.

Academic Dishonesty:

Academic dishonesty of any sort will not be tolerated. Cheating is defined as giving or receiving any form of information related to a graded assignment and /or concealing or attempting to conceal and use information related to a graded assignment. **DO YOUR OWN WORK. DO NOT COPY** from another student or give another student your work. Appropriate academic action will be taken for each student involved, including an additional and/or alternative assignment, and the teacher will contact the parents.