

U.S. History Class Syllabus

2019/20

US History Course Goals:

Students will demonstrate an understanding in the following areas as defined by the Georgia Standards for Excellence (GSE):

- Colonization of North America
- Revolution and the emergence of the new nation
- Expansion and reform of the United States
- Civil War and Reconstruction
- Industrialization and Imperialism
- The Great Depression and World War II
- Post War United States
- Modern Era

Instructional Philosophy:

This is an interactive classroom. Your brain is a muscle and just as an athlete practices and trains, students must practice and train for academics. Students are expected to participate in group and individual activities, simulations, verbal communication activities, and frequent assessments to measure growth. Attendance each day in class is vital. Excessive absences, excused or unexcused, have a negative impact on a student's long term learning and understanding of US History. Failure to show mastery of US History skills and content will result in failure of the course.

Communication:

- Students and parents can contact me through **school email: daleme@lee.k12.ga.us**
- Parents are encouraged to check student's grades frequently.
- **Students are REQUIRED to check grades frequently** and will be required to do so in class as a part of our growth measurements. Please know your login information.
- Parents and Students: Please sign up for Remind notices: **Send text to 810-10 Enter message: @201920us**
- Get daily activities, announcements, and assignments on **google classroom: class code: nda54b6**

US History Skills:

US History requires mastery of the following skills: Note taking, document analysis, reading and writing, group collaboration, and multiple choice application.

Grading Categories

- **Summative Assessments**- 60% consists of tests, projects, group assignments, or any assignment used to measure a student's mastery of the standard
- **Formative Assessments**- 40% consists of class assignments, practice work, note taking activities, or any assignment designed to prepare students for summative assessments

The First Semester Exam and the EOC will count as 20% of your final semester averages.

Measuring Student Growth: This course will measure the student's progress throughout the year using the following GSE measurement for growth for US History:

Distinguished Learner- 94 or higher

Proficient Learner- 80-93

Developing Learner- 68-79

Beginning Learner- 67 or less

***Remediation will be required and/or encouraged for students measuring as beginning or developing learners throughout the course of the year.**

Supplies

Each student is responsible for their own supplies:

1. 3 ring binder with pockets , 1 1/2 - 2 inch
2. 3 tab dividers
3. 100 page Sketch Pad **or** 100 page Spiral Notebook
4. Pens/pencils and notebook paper daily

5. Colored pencils/pens used daily
6. Highlighters
7. Notecards- as needed for remediation/ study skills

3 Ring Binder

You will need a 3 ring binder with pockets for this course. You should keep all papers and handouts organized. Organization will help you succeed in this class and on the EOC. There will be no work for another class in your US History binder. Assignments from the notebook will be graded frequently. You will need to set up your notebook with the following tabs in the following order:

1. Study Guides
2. Classwork
3. Graded work

Study Guides

There is no textbook for US History. A Study Guide Packet will be provided for each standard and will be referenced daily as well as primary documents, pictures, charts, maps, websites, etc. to assist students with learning. The Study Guides provide students with the information that will be on each test or quiz. Study Guides should be kept for the entire year and will be checked periodically to ensure they are organized and in order in the notebook.

PBIS Daily Expectations- a violation of any of these expectations will result in behavior redirection.

P- Preparation

R-Respect

I- Integrity

D- Dependability

E-Excellence

Steps to redirect behavior:

1. verbal warning to student- encourage self-correction
2. parent contact and/or coach or sponsor contact
3. referral to administration

Need to Know

1. Refer to handbook or Lee County code of conduct for details of all rules and policies.
2. Bring all materials to class daily.
3. Students are expected to be in their seat BEFORE the bell rings and working on the "Do Now" provided daily. Students not in their seat will be marked tardy to class. See handbook for tardy policy.
4. **Make up work**
 - o **excused absences**- students can make up work with no points reduction if the work is turned in within the number of days missed.
 - o **unexcused absences**,- students can turn in work for a maximum grade of 70. Absences are discouraged and should only occur when necessary.
 - o **Google Classroom**- It is the student's responsibility to acquire the daily activities on Google classroom when absent which will be posted each day by 4:00.
 - o **Absence Folder**- Upon returning to school, the student should get any handouts missed from the "Absence Folder" in the classroom.
5. **Make-up assignments for missing test and quizzes will be different than the original test.**
6. Late work is accepted but discouraged. The highest grade that can be achieved for late assignments is a 70. It is expected that juniors are organized and responsible for turning in assignments on time.
7. Students will refrain from any activity that will disrupt the learning process for themselves **or others**.
8. **Group work is required in US History.** Verbal communication is a required and graded skill. Groups are purposefully chosen based on academic data. Refusal to participate in group assignments will be considered a behavior infraction and may negatively affect the student's grade.
9. **Prohibited items in class per LCHS Handbook:**
 1. food or drinks, including tumblers. Clear water bottles are permitted, no flavoring added
 2. cell phones, headphones, or other technology not being used for instruction. These devices should be put away in a bookbag or purse. They are not permitted to be on the desk or in a student's lap.
 3. Hats, hoodies, headwraps, or blankets
 4. grooming items, lotions, perfume, etc. (allergy issues for students)
 5. work from another class, including reading books

