

World History 2019 - 2020

Welcome to 10th grade World History! This course will provide students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide as well as major developments and themes in all regions of the world. The course culminates in a study of change and continuity, and globalization at the beginning of the 21st century. Students will study the world from prehistory to the present.

Major Course Units The major units of this course are the following: beginnings of civilization, the beginnings of government and organized societies, trade and exploration, absolute rulers, revolutions, industrialization and empire building, world wars, 1945 to the present. Please visit <https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-World-History.aspx> if you would like more information about course objectives, curriculum, and/or standards.

Connecting Themes and Enduring Understandings

| <i>Connecting Themes</i> | <i>Enduring Understandings: The student will understand that...</i> |
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| 1) <i>Conflict and Change</i> | ... when there is conflict between or within societies, change is the result. |
| 2) <i>Conflict Resolution</i> | ... societies resolve conflicts through legal procedures, force, and/or compromise. |
| 3) <i>Culture</i> | ...the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society. |
| 4) <i>Governance</i> | ...as a society increases in complexity and interacts with other societies, the complexity of the government also increases. |
| 5) <i>Individuals, Groups, and Institutions</i> | ...the actions of individuals, groups, and/or institutions affect society through intended and unintended consequences. |
| 6) <i>Location</i> | ... location affects a society's economy, culture, and development. |
| 7) <i>Movement and Migration</i> | ... the movement or migration of people and ideas affects all societies involved. |
| 8) <i>Continuity and Change Over Time</i> | ... while change occurs over time, there is continuity to the basic structure of that society. |
| 9) <i>Technological Innovation</i> | ... technological innovations have consequences, both intended and unintended, for a society. |

Instructional Procedures Students will participate in a variety of activities both individually and as a group to integrate knowledge in the subject of study. Students are expected to demonstrate technical literacy (read, write and comprehend the language of the field), and numerical literacy (understand and perform math concepts that are relative to the field).

Major Course Projects and Assignments Students will have a variety of tests, including quizzes and chapter tests that will assess their understanding of the content and mastery of the standards. Students will also be required to research various topics throughout the year and create multimedia presentations on their chosen topic. The end of semester tests may be exempted if the student meets the exemption requirements stated in the Student Handbook and Code of Conduct.

Materials Needed

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| <i>Every student is required to have these materials in class every day:</i> | Notebook paper | Writing implements | 3-ring binder for class documents |
| <i>Some days, students may need the following:</i> | Crayons, colored pencils, and/or markers | | Internet access |

Classroom Expectations

1. Be an active and engaged learner, including
 - Demonstrating respect at all times by maintaining a positive, cooperative, and open-minded attitude.
 - Coming to class prepared to think, engage, and learn.
 - Voluntarily participating in discussions both as a speaker and a listener.
2. Follow the student handbook rules of conduct. Gain permission to leave the classroom, including going to the restroom, locker, etc. If a cell phone is used or makes noise in class, it may be handed over to the school office.
3. Use class time appropriately: be punctual and stay on task during all of class time. Submit all assignments in accordance with the deadlines and specific instructions given. Complete all reading and other homework before class begins.

Grading Criteria

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| Summative Assessments (tests, quizzes, essays, and projects) = 60% |
| Formative Assessments (homework and in-class activities) = 40% |
| 1 st Semester Grade (Q1 = 40%, Q2 = 40%, Final = 20%). 2 nd Semester Grade (Q3 = 40%, Q4 = 40%, Final = 20%) |

Academic Honesty and Homework

1. The honesty of students in preparing homework, projects, and papers, and in taking tests is assumed. Should such an assumption fall short of reality, procedures outlined in the LCHS handbook will be followed. In addition, students will receive a zero for any assignment and/or assessment that is found to have been prepared in a dishonest manner, including copying from someone else.
2. Homework is an important part of the academic process. The homework you receive will involve reading, writing, critical thinking, and/or reviewing material discussed in class. You are expected to complete the homework to the best of your ability and on your own, unless explicitly stated otherwise by your teacher.

Attendance and Making Up Work

1. To be counted as on time, you must be in the classroom at the time class starts. If your belongings are in the classroom when the bell rings, but your body is not, you are considered tardy.
2. If at all possible when you are absent, please email me to find out what you are missing. If you are unable to email me, you will need to come to my classroom *the day you return to school* to retrieve your absent work from the folders on the bulletin board. It is your responsibility to check for work and make appropriate arrangements to complete missing assignments within 3 days upon returning to school.
3. If there was an assignment due on the day of your absence, you must be prepared to turn it in at the beginning of class on the day you return to avoid a late penalty.

Late Work & Due Date Policy

1. In order to receive full credit, all work must be submitted at the beginning of class, or when called for by your teacher, on the assigned date. *Computer and internet issues will not excuse late work.*
2. If an assignment is turned in late, a late penalty will be applied.