

Lee County High School

The Lee County School System has a drive for excellence and a passion for distinction in providing challenging educational experiences for all students.

Spanish 2 An Intermediate Course A Modern Language Course Syllabus

Instructor: Juan C. Alonso
Textbook: Teacher's Discovery, Voces Novice

Room: 719

Email:

Web Page: www.lee.k12.ga.us/lchs/staff

<http://student.vocesetextbooks.com>

vocesu60737

Voces etextbook ID: your 10 digit school id

Apps required:

Socrative Room

Remind

Quizlet

Google classroom

Schoology

Zipgrade

A. DESCRIPTION

The Level II language course focuses on the continued development of communicative competence in the target language and understanding of the cultures of the people who speak the language. It assumes that you have successfully completed a Level I course or are at a Novice-Mid level of proficiency.

You begin to show a greater level of accuracy when using basic language structures, and you are exposed to more complex features of the language. You continue to focus on communicating about your immediate world and daily life activities, read material on familiar topics, and write short, directed compositions. The major means of communication between you and your instructor will be in the target language. Because you may begin formal language learning at various stages of your cognitive development, vocabulary and content may be adjusted in order to reflect developmentally appropriate interests. This course will be taught over one year.

An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing you the opportunity to interact with native speakers. By the end of Level II, you will exhibit Novice-Mid level proficiency in speaking and writing and Novice-High level proficiency in listening and reading (ACTFL Proficiency Guidelines, 1999).

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B. COURSE OUTLINE

The classes will be divided according to the 9 weeks grading period. The following is an outline of the major themes and topics you will learn during each grading period. It will cover all materials covered in the course.

First Semester

1st 9 Weeks

Chapter 1: At home, household chores, on the phone, prepositions, contractions, obligations, “need to”, deber.

Chapter 2: In your city, estar and location, direct object pronouns, the personal “a”.

Chapter 3: Transportation, giving directions, informal and formal commands, preterite of ir.

Midterm Exam (covers 1st 9 Weeks materials, no exemptions)

2nd 9 Weeks

Chapter 4: Feelings and emotions, tener idioms, ponerse, preterite of Ir

Chapter 5: Careers, Saber, conocer, preterite of regular -ar verbs.

Chapter 6: Nature, geography, vacation, indirect object pronouns, redundant pronouns, preterite of regular -er/-ir verbs.

Final Exam (covers 1st and 2nd 9 Weeks materials, exemptions available)

Second Semester

3rd 9 Weeks

Chapter 7: travel, hotel, with you, with me, irregular preterite verbs.

Chapter 8: Animals, imperfect tense

Chapter 9: Technology, Reciprocal actions, preterite vs. imperfect tenses

Midterm Exam (covers 1st, 2nd, & 3rd 9 Weeks materials, no exemptions)

4th 9 Weeks

Chapter 10: Environment, present subjunctive with impersonal expressions.

Chapter 11: Holidays, por vs. para.

Final Exam (Cumulative, exemptions available)

C. MATERIALS NEEDED

- 1) A three ring binder.
- 2) Paper
- 3) Pencil/Pen (blue or black ink only)
- 4) colored pencils/crayons/markers
- 5) The above apps if you have a smartphone. (Bring headphones)

D. CONDUCT EXPECTATIONS

- 1) Come to class prepared.
- 2) Be in your seat and working on the bell ringer.
- 3) Follow technology signs (See attached technology agreement below)
- 3) Be respectful and courteous at all times.
- 4) Do not disrupt the learning process.

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E. GRADING PROCEDURE

Grading: Grades serve two purposes in our class. The first purpose is to ensure that you truly understand the material by meeting objectives. (In other words, did you make it to the destination?) The second is to ensure that I am effectively teaching the material. Learning a new language is a lot like learning math. It is sequential; we cannot move forward in the adventure without mastering basic concepts.

The best way to determine this is through testing. Your final semester grade will be weighted: assessments 40%, speaking/listening 30%, writing/reading 30%. The reason I weight grades is to make sure you are reasonably competent in all five skill areas. Cheating and plagiarizing (using on-line translators) on tests and assignments is a serious matter and will result in a zero. I am more than willing to spend time helping you and answering questions so you do not have to resort to dishonest methods.

Your grades will be updated every week. By using the Parent Portal of Infinite Campus, you and your parents will be able to see how well you are doing in this class and determine if any assignments are missing. If you have any questions or concerns about your grade, please feel free to see me after school or during Instructional Focus.

F. MAKE-UP PROCEDURE

It is your responsibility to make up work due to an absence! You must make arrangements for all make-up work within three school days after you return to school. If arrangements are not made or work is not completed, grades will be closed and a zero will be given. You cannot expect to make up work a month or even a week after you were gone. All work missed by an excused absence will receive full credit after grading. All work missed by an unexcused absence will receive a maximum score of 50% after grading.

G. Classroom Policies

1. Demonstrate academic honesty in all of your class work in the following ways
 - a. Do your own work—do not copy assignments or answers (using an online translator does count as plagiarizing)
 - b. Do not allow others to copy your work
 - c. Be truthful about reasons for missing assignments, tests, etc.
2. Bathroom visits will be limited.
3. Absolutely no FOOD OR DRINKS are allowed. Water bottles only.
4. You must follow all rules regarding the cellphone/technology agreement.
5. Do assignments on time and to the very best of your ability.
6. Seek help from the instructor as soon as you find yourself having trouble.

Finally, I try to make your experience in your second year of Spanish an enriching one. May you have a great year.

Sinceramente,

Sr. Juan Carlos Alonso
Profesor

Lee County High School

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Sr. J. Alonso

Electronic Device Policy

room 719

Please note there are four use/no use electronic device signs in 714. There is one outside the door, there are two hanging over the whiteboard and one hanging in front of the podium.

- When these signs are showing that you ***may not use your electronic device:***

1. Do not enter the classroom with your electronic device in your hand.
2. Turn off all electronic devices before entering the classroom.
3. Put away any electronic device before entering the classroom.
4. If you have your electronic dev

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Editing

ice out for any reason, it will then be confiscated and turned into Student Services or the front office.

5. No confiscated electronic device will be returned to the student at any time by the teacher..

6. No electronic device will be permitted to be charged.

- When these signs are showing that you ***may use your electronic device:***

1. Upon entering the classroom, place your electronic device face down on the upper right hand corner of your desk.

2. Only use your electronic device as instructed by the BYOT activity.

3. Any other use of your electronic device as instructed will result in confiscation and it will be turned into Student Services or the front office.

4. No confiscated electronic device will be returned to the student at any time by the teacher.

5. Electronic devices will be allowed to be charged.

6. When the BYOT activity is completed, return the electronic device to the upper right hand corner of your desk, face down.

